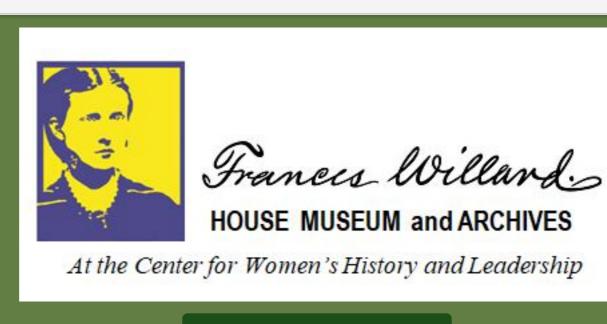
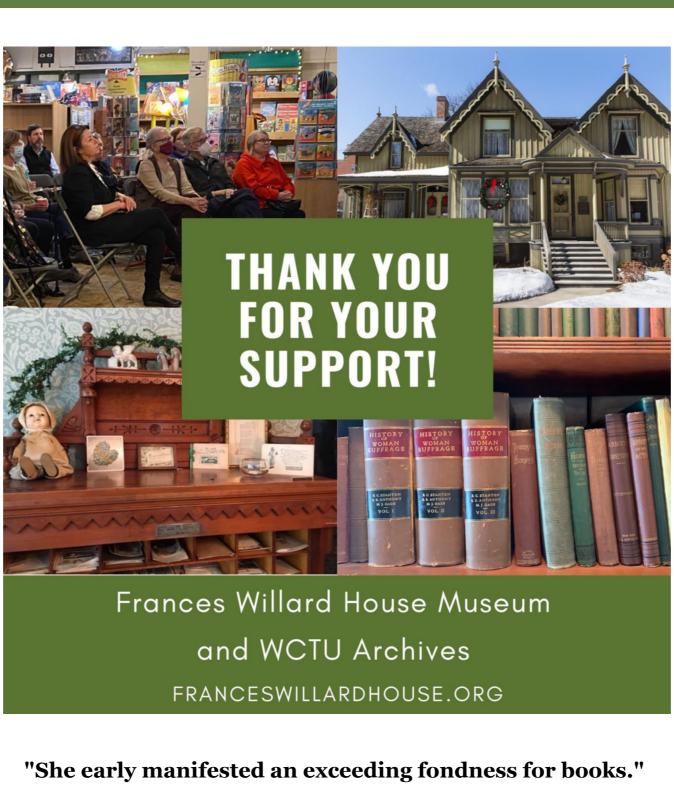
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From a young age, Frances Willard showed signs that her interests went far

-Mary Thompson Hill Willard about her young daughter Frances

beyond what was common for a girl of her time. She had a voracious appetite for knowledge – and when, as a teenager, she realized that "knowledge is power," her appetite transformed into purpose and drive. This past year, the Frances Willard House Museum and Archives has explored

Willard's early life, her faith, and her desire for education. We've examined why

it was so critical for her to gain access to knowledge, and how she worked to

open doors for other women, too. For Willard, education was about more

than just the joy of discovery. It was also about gaining an understanding of her world, and from that understanding, finding ways to make change. We hope you will add us to your year-end giving list as we continue the work of showing how the past can illuminate our world today. Your donation makes it all possible!

Lori Osborne

**Executive Director** Frances Willard House Museum at the Center for Women's History and

Leadership **Donate and Support** 



and 3pm and are available by reservation only. RSVP by emailing info@franceswillardhouse.org or calling (847) 328-7500. Admission is \$15 per person and is free for students at all levels. Our regular tour schedule will resume in March 2023 for Women's History Month.

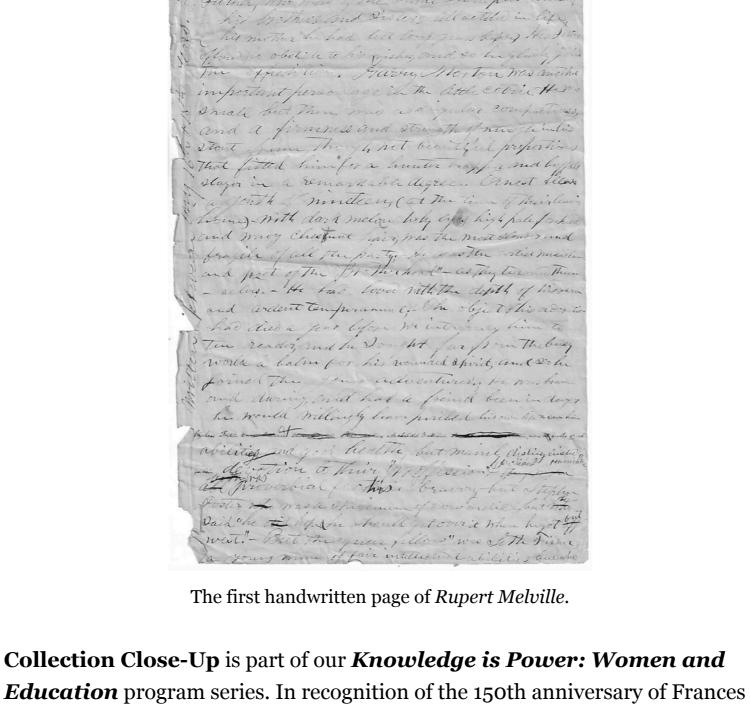
coworkers celebrated the festive season. Tours will be held at 1pm, 2pm,



Sunday, November 20! Fiona Maxwell, Director of Museum Operations, shared the story behind Rupert Melville and His Comrades: A Story of Adventure, a novel written by Frances Willard as a young girl. You can watch a recording of her presentation here. Inspired by story books set on the Western prairies, as a young teen Willard worked on her novel every day and "read each chapter aloud" to her friends and

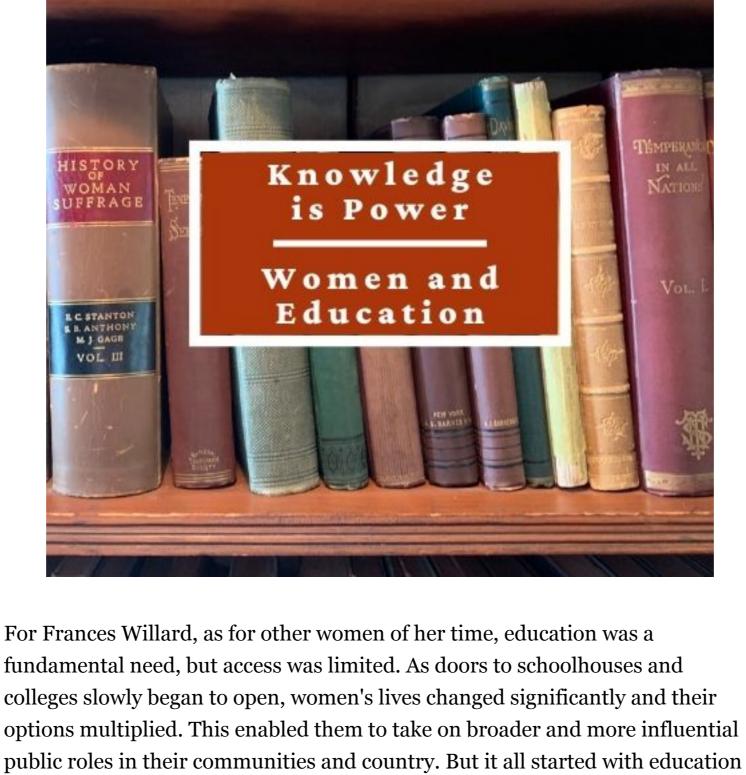
Rupert's adventures convinced her that "write I could and should and would." The Willard House's Archives houses the 165-page unfinished manuscript.

family "as fast as it was written." The enjoyment Willard derived from narrating



Willard's role as Dean of Women at Northwestern University (1873-1874), we are exploring the history – and prehistory – of women's higher education in

Evanston and the United States. You can learn more about Willard's early growth as a writer on our blog. Stay tuned for more education-themed virtual programs in 2023! Our free public programs are a key component of our storytelling and cannot happen without your support. We hope you will consider making a donation here. Thank you!



– and thus we are returning to the story of women and education to ask questions and learn more. Lori Osborne sets the stage in a <u>blogpost</u> situating Evanston's educational experiments in historical context and detailing the establishment of the Northwestern Female College. You can explore Willard's side of the story in a series of blogposts by Fiona Maxwell. Part one traces how, as a young girl, Willard connected writing and speaking to social reform. Part two details Willard's formative experiences as a student at the Northwestern Female

College.



education in special detail this year, it has always been a key theme in our storytelling. Check out our existing digital resources below, and stay tuned for more content and programs! • Frances Willard's Digital Journals: This website provides access to searchable transcriptions of Frances Willard's journals, which contain

Students on the lawn of the Northwestern Female College.

Although we will be investigating and sharing our site's connection to women's

- entries pertaining to her educational experiences starting at the age of 16. • Frances Willard Biographical Timeline: This timeline uses images and
- documents to illustrate stages in Willard's life, including her time as a student, schoolteacher, and higher education leader. • <u>Frances Willard and Women's Oratory</u>: Focusing on Willard's
- contributions to oratory, this blogpost explores the ways in which she served as a role model for Northwestern students and other women who aspired to make their voices heard in public. • Mary Thompson Hill Willard: This blogpost highlights the ways in which
- Mary Willard, Frances Willard's mother, drew on her years of experience working as a schoolteacher to mentor and inspire her daughter.

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